



ST GEORGE CHRISTIAN SCHOOL TEACHING APPLICATION FORM

POSITION YOU ARE APPLYING FOR

Primary

Secondary

Full Time

Part Time

Casual

PERSONAL INFORMATION (Please omit any sections of this form if covered in your resume)

Surname (Rev/Mr/Mrs/Miss/Ms).....

First Names

AddressPost code

Phone – Home Mobile

Email

NSW Paid Working with Children Check No..... Expiry Date

Date of Birth/...../..... Place of Birth

Marital Status: Married Single Divorced

Separated Engaged Widowed

If married, spouse's full name Date of Marriage...../...../.....

Names & Ages of Children

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.....

Other dependants

General state of health

Have you had any recent illness that might limit your efficiency? (If yes, please give details)

.....

Do you have any disabilities that might limit your efficiency? (If yes, please give details)

.....

Have you ever been arrested for/convicted of, any criminal act? (If yes, please give details)

.....

Have you ever been accused of a crime related to children? (If yes, please give details)

.....

REFEREES

Please list at least 2 people who can testify to your character and ability.

Character Referees (include a minister/pastor)

Name	Address	Phone

Professional Referees (include a principal or supervisor)

Name	Address	Phone

CHRISTIAN BACKGROUND

How long have you known Christ as Saviour and Lord?

What is your denominational preference?

Are you an active member of a local church?

Which church?

When did you begin involvement there?

In what capacities do you serve in your church?

Minister's Name Phone no

Give your own definition of a Christian
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.....

Give a brief account of your conversion and Christian experience
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.....

How would you work with Christians from backgrounds or traditions that differ from yours?
(eg Reformed, Evangelical, Pentecostal, etc.)
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.....

How would you handle differences with other Christians?
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What do you think a Christian school's position ought to be regarding the following?

The authority and historical accuracy of the Bible

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The theory of evolution and its relationship to what the Bible teaches

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The use of drugs, alcohol, tobacco and marijuana

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Homosexuality

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STATEMENT OF FAITH

1. The eternal God, is sovereign in all things. He exists in three co-equal eternal persons - God the Father, the Son, and the Holy Spirit. These three persons, in perfect unity, form the one and only God.
2. God created and sustains the universe by His spoken word. The creation reveals God's everlasting power and divine nature, consistent with the specific teachings of the Christian Bible.
3. The Christian Bible, both Old and New Testaments, is God's written word to all humanity, written by human authors, inspired by God's Spirit. It is entirely trustworthy and has supreme authority in all matters of faith and conduct. It reliably conveys the truth about all beliefs of the Christian faith including who God is, what the Christian gospel is, who humans are in relationship to God and his world and what response God desires from everyone.
4. God created all people in His image as male or female to be in relationship with Him. God has ascribed dignity, sanctity and worth to all human life from conception until physical death. God requires human life to be accorded respect and to be protected from harm.
5. Humanity, in claiming autonomy and asserting independence from God's rule, turned away from Him in sinful rejection and disobedience. This disobedience corrupted human identity and purpose, and continues to impact all areas of life, separates humanity from fellowship with God, and condemns all under God's righteous wrath and judgement.
6. God loves all humanity and desires to see them saved from sin, but they are born into and continue in their sinful nature and practice, unable of their own accord to restore their relationship to God. As such, without Christ, they continue to disobey God, not living as God created them to live, and not living in peace and harmony with others or the creation.
7. Jesus the Christ, the beloved Son of God, is fully God and fully man. In his character, speech and actions, Jesus perfectly reveals God to the creation. He was born of a virgin, lived a perfect sinless life, was crucified, died, and was buried. He was raised by God through the Spirit, in physical bodily resurrection to life, was seen by eyewitnesses, and ascended to heaven.

8. In the death and resurrection of Jesus, God conclusively defeats the power of the devil, demonstrates decisively that the full price for sin has been paid, declares Jesus to be the Lord of all and unites all things in him. Jesus took all sin upon Himself, giving His life to pay the penalty for humanity's rejection of God. This redemptive payment is the only way to be free from the guilt, penalty, and power of sin. Trusting that Jesus died for sin is the only means of being right with God.

9. In love, God works through His Spirit to call people back to Himself, offering them the gift of new life, and granting repentance and faith. He offers forgiveness from sin, declares them righteous and lavishes on them the riches of His grace. Salvation from the sinful nature is by grace alone, through faith in Christ alone.

10. God sends His Holy Spirit to unite believers with Jesus, and to guarantee them eternal life. The Holy Spirit lives in believers, guides them in the truth of the gospel, points them to Jesus, convicts them of sin, and renews them by growing them in love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. This enables them to resist temptation to sin and empowers them for God's service in the world.

11. Until Jesus returns, believers are not perfect and will still commit sin. Therefore, with God's help through the work of the Spirit and obedience to His word, they must continue in repentance and faith. They are to make every effort to not advocate or practise those things which the Bible describes as sinful. Rather, believers are to act in a way which is consistent with what the Bible teaches: following the example of Jesus; being humble; seeking to do good works; loving one's neighbours; extending grace to others and affirming and reflecting the truth of the Bible about the nature of human beings.

12. All true believers of Jesus form one holy, universal Church which is the body of Christ. The Church has both a local and universal expression in which its members are to participate actively. This participation will include gathering together, prayer, worship, and speaking the truth to one another in love.

13. Believers are to live lives of interdependence, building relationships of friendship and care, looking to the needs of others, until the Lord returns. This starts with the immediate household and extends then to the church family and to other relationships including the needs of the poor within the world. Some believers will marry, others will remain single - both states have dignity and value, neither being inferior or superior to the other. Biblical marriage is intended as an exclusive lifelong union between a man and a woman, which signifies and mirrors the covenant love between Christ and his Church, and is the only God given basis for sexual relationships. Children are a blessing of marriage; and parents are to love, instruct and care for their children and provide for their physical, spiritual, and educational upbringing. Believers are to live as Jesus' disciples engaging in conduct that is transformed by the gospel and which serves as an example to the world. They have a commission to spread the gospel and make disciples.

14. God has established civil government to make laws, keep civic order and promote human flourishing. Believers are called to civic conduct in the world including obedience to the civil authorities in all things which do not contradict the Word of God and a commitment to living peaceably as a blessing to the community in which the believer is placed.

15. The Lord Jesus is now seated at the right hand of the Father and will one day personally return to the earth in power when all things will come under His rule and authority. All people will be resurrected, some to eternal life and others to eternal judgement. Jesus will deliver justice to all people, enacting His righteous judgement, and any who reject the gift of eternal life offered in His death and resurrection will be eternally separated from God. Jesus will establish a new heaven and a new earth, the home of righteousness, where there will be no more sin, evil, suffering or death.

Notes

- 1. Ephesians 4:4-6, Isaiah 9:6, Romans 8:9, 1 Corinthians 8:6, 1 John 4:7-9, John 4:24
- 2. Genesis 1:1, Psalm 19:1, Nehemiah 9:6, Hebrews 1:1-2, Acts 4:12, Romans 1:20
- 3. 2 Timothy 3:16, 2 Peter 1:20-21, Matthew 5:17-20, 1 Tim 2:3-4
- 4. Genesis 1:27, Psalm 139:13-16, Exodus 20:13, Matthew 19:4
- 5. Genesis 1:26-31, Romans 1:18-32, Romans 3:23, Titus 3:3-7
- 6. John 3:16, Romans 3:23, 2 Timothy 3:1-5
- 7. Mark 1:9-11, Romans 5:15, John 20:28, 1 Corinthians 15:3-8, Matthew 1:18- 25, 2 Corinthians 5:21, John 14:6-7, Ephesians 1:3-10
- 8. 1 Timothy 2:5-6, Ephesians 1:7, Romans 5:9, Isaiah 53:1-12, Romans 8:1-4, 1 Corinthians 15:11-9, Ephesians 2:8-10
- 9. 2 Timothy 1:9-10, John 16:8, Ephesians 2:8, John 3:36, Revelation 20:11-15
- 10. Acts 2:38, Romans 8:14-16, Ephesians 1:11-14, Galatians 5:22-25
- 11.1 John 1:8- 10, James 1:22-25, Galatians 5:16- 24, 1 Corinthians 6:19, Ephesians 4:20- 22,25, Luke 12:15, 1 Corinthians 6:18-20, 1 Timothy 1:8-11, Ephesians 5:18, Colossians 3:8
- 12. Ephesians 5:25-26, 1 Corinthians 12:12- 14, Ephesians 1:22-23, Matthew 28:16-20, Hebrews 10:25
- 13. Matthew 19:4-6, Ephesians 6:1-4
- 14. Matthew 5:13-16, Jeremiah 29:7, 1 Peter 2:13-17, 1 Timothy 2: 1-4
- 15. Matthew 24:30, John 5:26-28, Revelation 19:11-15, 21:1-7

Do you fully agree with SGCS's Statement of Faith as set out above?

Yes No (Please detail any areas of disagreement)

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TRAINING

Secondary Schooling (details of your final year)

Name of schoolYear completed

Results obtained (subjects, grades and aggregate where known).

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.....

Tertiary Training (What degrees/diplomas have you completed – please attach results)

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.....

What were your fields of study?

Major FieldsMinor Fields.....

Give details of other courses completed. (Please attach a copy of results)

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What study courses do you anticipate undertaking in the future?

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List any professional membership, etc.....

What subjects are you qualified to teach and to what level? (Please attach your NESAs Approval)

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What Bible College or other Christian education courses have you completed?

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Do you have any other qualifications, e.g. first aid?

What IT software programs can you use?

.....

EXPERIENCE

Give details of your employment history, particularly the last five years:

Start/Finish Dates	Employer

PRIMARY APPLICANTS ONLY

Outline your teaching experience, i.e. grades taught and years with each grade. Indicate any multigrade classes taught.

Grade	Years of Experience	Last Year Taught	Grade	Years of Experience	Last Year Taught

SECONDARY APPLICANTS ONLY

List all subjects and the highest levels taught.

Subject	Years of Experience	Last Year Taught	Highest Level

TEACHER ACCREDITATION

NESA Teacher Accreditation Status:

Conditional Proficient Lead Highly Accomplished

What subjects are you qualified to teach and to what level? (Please attach your NESA Approval to teach)

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Accreditation No: Please attach a copy of:

- NESA Accreditation Status Notification
- NESA Professional Development Progress Report

TEACHING

When/where was your last teaching position?

When did you resign or intend to resign? Please state reasons why?
.....

What is your approach to:
Teaching.....
.....

Discipline

How would you evaluate your teaching and class control?

How do you handle difficult children
.....

Have you had experience in curriculum development? If so, please give details
.....

How do you see the Bible and its teaching relate to your teaching?
.....
.....

Special qualifications or interests (please tick those that apply to you):

- | | | | |
|---|--|---------------------------------------|--------------------------------------|
| Singing/Choir <input type="checkbox"/> | Drama <input type="checkbox"/> | PE/Sport <input type="checkbox"/> | Chess <input type="checkbox"/> |
| Craft <input type="checkbox"/> | Library <input type="checkbox"/> | Art <input type="checkbox"/> | Photography <input type="checkbox"/> |
| Debating <input type="checkbox"/> | Computers <input type="checkbox"/> | Bush Walking <input type="checkbox"/> | |
| Student Guidance <input type="checkbox"/> | Musical Instruments <input type="checkbox"/> |(name instrument) | |

Please give reasons for applying for this position:
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CASUAL TEACHING APPLICANTS

Please indicate your availability for casual employment and any other relevant information:

Monday Tuesday Wednesday Thursday Friday

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In accordance with the Child Protection (Working With Children) Act 2012, please note:

It is an offence under the Act for a person convicted of a serious sex offence to apply for this position. Applicants are required to obtain a Working with Children Check Number according to the Child Protection (Working With Children) Regulation 2013.

SGCS' Privacy Policy can be found on our website: www.sgcs.com.au.

Please attach
a current
photo

I affirm the accuracy of the information given in this application for employment.

.....
Applicant Signature

Date

Your application checklist:

- Completed SGCS Teaching Application Form
- A copy of your resume
- Copies of degree transcripts and awards
- New Graduate Teachers – copies of recent practicum reports
- Your Working with Children Check Number for paid employment
- NES A Accreditation Status Notification
- NES A Professional Development Progress Report
- Copies of current references - both character and professional

Please forward the above application to employment@sgcs.com.au